ECONOMIC EMPOWERMENT INTAKE

DEMOGRPHIC CHARACTERISTCS								
1. YOUR NAME	FIR	ST	LAST	2. TODAY'S DATE	МС	ONTH	DAY	YEAR
3. GENDER	_	_		4. DATE OF BIRTH	МС	ONTH	DAY	YEAR
FEMALE								
			Пноме			0	THER: EMAIL	
6. CURRENT MA	RITAL STATUS							
			SEPARATED					
7. ARE YOU OF I	HISPANIC, LATINO, O	R SPANISH ORIGIN?		□YES	□no			
8. WHICH CATEO	GORY DESCRIBES YO)U?						
		N, ALASKA NATIVE, O	R CENTRAL OR SOUTH A	MERICAN INDIAN			OR AFRICAN AME	RICAN
	AIIAN OR OTHER PAC	IFIC ISLANDER	SOME OTHER RACE O	R ORIGIN				
			LIVING ARR	ANGEMENTS				
_		HTS THIS MONTH?						
				PROJECT	IN AN EMERGENCY SHELTER, SAFE HAVEN, OR TRANSITIONAL HOUSING PROJECT			
□ IN HOUSING YOU RENT □ IN PERMANENT HOUSING YOU SHARE WITH OTHERS BUT DO NOT OWN/RENT			□ IN A PLACE NOT MEANT FOR HUMAN HABITATION, INCLUDING IN A CAR, PARK, BUS OR TRAIN STATION, OR CAMPING GROUND					
			IN AN INSTITUTION INCLUDING HOSPITAL, JAIL, PRISON, JUVENILE DETENTION					
FACILITY, LONG-TERM CARE FACILITY, OR NURSING HOME 10. WHAT IS THE ZIP CODE OF THE PLACE YOU SLEEP MOST NIGHTS THIS MONTH? ZIP CODE								
	E ZIP CODE OF THE P	LACE YOU SLEEP MO	ST NIGHTS THIS MONTH	?2/P	° CODE			
11. DO YOU CUR	11. DO YOU CURRENTLY LIVE WITH YOUR PARTNER? 12. NOT INCLUDING YOURSELF AND YOUR PARTNER, HOW MANY TOTAL ADULTS							
□YES, MALE PA	ARTNER UYES, FE		10	CURRENTLY LIVE W	ITH YOU?		-	NUMBER
13. HOW MANY			CLUDING INFANTS,	14. HOW MANY CHIL	DREN AGES 6 1	TO 17 YEAF		FLY LIVE WITH
13. HOW MANY CHILDREN 5 YEARS OLD OR YOUNGER, INCLUDING INFANTS, CURRENTLY LIVE WITH YOU? CURRENTLY LIVE WITH YOU? NUMBER					NUMBER			
			L BOXES THAT APPLY. "	STEP/SOCIAL CHILDR	EN" INCLUDE S	TEPCHILDF	REN THAT YOU A	DOPTED AND
CHILDREN OF YOUR DOMESTIC PARTNER.								
16. WHAT IS THE NAME AND DATE OF BIRTH OF YOUR CHILD/CHILDREN AGE/S 0-5?								
EDUCATION AND ECONOMIC WELL-BEING								
17. WHAT IS THE HIGHEST DEGREE OR LEVEL OF SCHOOL YOU HAVE COMPLETED?								
□GRADES 0-8 □HIGH SCHOOL GRADUATE, GED, OR EQUIVALENT □2-YEAR COLLEGE DEGREE (AA, AS)								
GRADES 9-12	GRADES 9-12 NON-GRADUATE SOME COLLEGE, BUT DEGREE NOT RECEIVED OR IS IN PROGRESS 4-YEAR COLLEGE DEGREE (BA, BS, AB)						AB)	
18. WHAT IS YOU	UR CURRENT EMPLO	YMENT STATUS?						
EMPLOYED FULL-TIME, 30 HOURS PER WEEK OR MORE								
EMPLOYED PART-TIME, LESS THAN 30 HOURS PER WEEK								
		K THIS BOX IF YOU AR BECAUSE OF OTHER	E NEITHER WORKING NO REASONS.	OR SEEKING WORK BE	ECAUSE YOU AF	RE A STUDI	ENT, RETIRED, TA	AKING CARE OF
19. DO YOU HAVE A DISABILITY THAT PREVENTS YOU FROM WORKING OR LIMITS THE KINDS OF WORK YOU CAN DO?								
20. WHAT WAS		INCOME BEFORE TA	XES IN THE PAST CALEN	IDAR YEAR?	NUM	MBER		

21. WERE THE FOLLOWING STATEMENTS OFTEN, SOMETIMES, OR NEVER TRUE FOR YOU IN THE LAST 12 MONTHS?

a. "WE WORRIED WHETHER OUR FOOD WOULD RUN OUT BEFORE WE GOT MONEY TO BUY MORE." OFTEN TRUE OSOMETIMES TRUE NEVER TRUE

b. "THE FOOD WE BOUGHT JUST DIDN'T LAST AND WE DIDN'T HAVE MONEY TO GET MORE."

PROGRAM PARTICIPATION

22. ARE YOU OR ANYONE IN YOUR FAM	ILY CURRENTLY RECEIVING ANY OF THE	FOLLOWING INCOMES AND BENEFITS? CH	ECK ALL BOXES THAT APPLY.	
			HEAD START OR EARLY HEAD START	
	INSURANCE (SSDI)	MEDI-CAL	GREE AND REDUCED-PRICE	
WOMEN, INFANTS, AND CHILDREN		THE CHILDREN'S HEALTH INSURANCE	LUNCH/BREAKFAST	
(WIC)		PROGRAM (CHIP)	□RECEIVED THE FEDERAL OR STATE EARNED INCOME TAX CREDIT (EITC) TFROM YOUR MOST RECENT TAX RETURN	
(SSI)	LIVING IN PUBLIC HOUSING	PART OF CALWORKS	CHILD SUPPORT	
23. WHICH OF THE FOLLOWING SERVIC	ES WOULD YOU BE INTERESTED IN RECE	IVING? CHECK ALL BOXES THAT APPLY.		
		DISABILITY SERVICES		
PATERNITY ESTABLISHMENT			HELP WITH OBTAINING INCOMES/BENEFITS LISTED IN #18; PLEASE INDICATE WHICH PROGRAM:	
		SUBSTANCE TREATMENT		

24. ARE YOU OR ANYONE IN YOUR FAMILY CURRENTLY INVOLVED IN THE CHILD WELFARE SYSTEM?

□no

BANKING & MORE

25a. DO YOU HAVE A CHECKING OR SAVINGS ACCOUNT? YES NO b. If NO, WHAT IS THE REASON (select all that apply)

、				
HOURS ARE INCONVENIENT	□LOCATIONS ARE INCONVENIENT	DO NOT OFFER NEEDED PRODUCTS	□NOT ENOUGH FUNDS TO MAKE BALANCE	
DERSONAL ID, CREDIT, OR FORMER EFEES ARE UNPREDICTABLE BANK ISSUES		OR SERVICES	BALANCE	
		Grees are too high	DON'T TRUST THEM	

26. DOES SOMEONE IN YOUR FAMILY HAVE A CHECKING OR SAVINGS ACCOUNT?

27. ARE YOU INTERESTED IN OBTAINING MORE INFORMATION ABOUT HOW TO GET A CHECKING OR SAVINGS ACCOUNT?

Office Use Only				
	Completed Forms:			
Name of Staff:	My Money Picture Assessment			
	🗆 Intake			
Name of site/school:	🗌 FBMS - Pre			
	SMART Goal			
□Individual	🗆 FBMS – Post			
Group Session	Date to be completed:			